

#### **Application review form**

Special funding for research into COVID-19 vaccines and pharmaceutical development

Name of reviewer: Name of the applicant: Title of the proposed project: Application number:

## Please provide both written feedback and numerical ratings to each of the following items.

• Blue text with bulleting refers to technical instructions in the online services (SARA).

The numerical evaluation of the sub-items and final rating is made with a rating scale ranging from 6 (outstanding) to 1 (poor).

Grade	Science (Q2-4)	Relevance (Q1)
6 (outstanding)	Demonstrates exceptional	Research of crucial relevance to users, i.e., such novelty or
	novelty and innovation; has	timeliness and promise that an extremely significant
	potential to substantially	contribution to policy or practice is likely; demonstrates
	advance science at global level;	exceptional novelty and innovation to address a solution
	is a high-gain project that may	to an important problem or a critical barrier
	include risks	
5 (excellent)	Is extremely good in	Research of very high relevance to users, i.e., such novelty
	international comparison –	or timeliness and promise that a very significant
	contains no significant elements	contribution to policy or practice is likely; high potential to
	to be improved	address a solution to an important problem or a critical
		barrier
4 (very good)	Is in general sound but contains	Research of very high relevance to users, i.e., such novelty
	a few elements that could be	or timeliness and promise that a very significant
	improved	contribution to policy or practice is likely; high potential to
		address a solution to an important problem or a critical
		barrier
3 (good)	Is in general sound but contains	Research of relevance to users, i.e. such novelty or
	important elements that should	timeliness and promise that a moderate contribution to
	be improved	policy or practice is likely



2 (fair)	Contains flaws; is in need of	Research that will add to understanding but that might
	substantial modification or	not be of sufficient relevance or urgency to influence
	improvement	policy or practice
1 (poor)	Contains severe flaws that are	Research not considered relevant; proposal is in need of
	intrinsic to the proposed project	substantial modification or improvement
	or the application	

## 1. Project's relevance

#### 1.1. Project's relevance to the call

Sub-rating (1-6)

Contribution of the application to achieving the objectives of the call

• See all items of the research plan and special item *1.4 Special objective of call* in the research plan.

#### 2. Quality of research described in the plan

## 2.1. Scientific quality, novelty and innovativeness of the research

Sub-rating (1-6)

Significance of the project; objectives and hypotheses; ambitiousness and state of the art of objectives (possible novel concepts and approaches or development across disciplines); scientific impact of the research; potential for breakthroughs or exceptionally significant outcomes; etc.

See item 1 Aim and objectives in the research plan.

#### 2.2. Implementation of the research plan

Sub-rating (1-6)

Feasibility of the project (bearing in mind the extent to which the proposed research may include high risks); materials, research data and methods; human resources and management of the research tasks; research environment including research infrastructures; identified potential scientific or methodological problem areas and mitigation plan; etc.

• See item **2 Implementation** in the research plan.



## 2.2.1. If applicable: Research consortium

#### (no numerical rating

Significance and added value of the consortium for the attainment of the research objectives

- See item **2.4 Added value of consortium** in the research plan.
- A consortium is a fixed-term body of subprojects and a collaboration of research projects that work at different sites or institutions under a joint research plan that is implemented in systematic collaboration. A consortium application is reviewed as a single research plan.

## 2.3. Responsible science

(no numerical rating)

Has the applicant considered the following aspects of responsible science properly in the application? Please provide further comments if responsible science has not been properly considered.

- See item **4 Responsible science** in the research plan.
- The Academy of Finland is committed to promoting research integrity, responsible conduct of research and the principles and practices of equality, non-discrimination and open science. See 'Instructions for reviewing' for further information.

2.3.1. Research ethics
□ Yes
□ No, please comment
2.3.2. Promotion of equality and non-discrimination within the project or in society at large
□ Yes
□ No, please comment
2.3.3. Open access of research publications
□ Yes
□ No, please comment



2.3.4.	Data	manage	ment and	open	access to	data

☐ Yes

☐ No, please comment

## 3. Competence of applicant(s), quality of research collaboration

# **3.1.** Competence of applicant(s) and complementary expertise of the applicant's research team (project personnel)

Sub-rating (1–6)

Merits and scientific expertise of applicant (in case of consortium: applicants) in terms of project implementation; complementary expertise of applicant's research team (i.e. project personnel directly working/funded for the project); competence of applicant(s) in terms of supervising PhD candidates or postdoctoral researchers; support for researcher training within the project; etc.

- See item **3.1 Project personnel and their relevant merits** in the research plan.
- See **CV(s)** of the applicant(s) in the application form.
- See attached list(s) of publications.
- If you are reviewing consortium applications, competence of all principal investigators should be reviewed.

#### 3.2. Significance of research collaboration

Sub-rating (1-6)

Significance of national and/or international research collaboration (i.e. collaborators engaged in the project with their own funding) including complementary expertise and research environment of the collaborators in terms of project implementation

- See item 3.2 Collaborators and their key merits in terms of the project in the research plan.
- See **Collaborators** in the application form.



## 4. Overall assessment and rating

## **4.1.** Main strengths and weaknesses of the project, additional comments and suggestions (no numerical rating)

Please list major strengths and weaknesses of the application as well as any additional comments.

 Please give an overall assessment of the application including lists of strengths and weaknesses as well as any additional comments. It is important to comment on both the strengths and the weaknesses of the application.

Strengths:	
Weaknesses:	
Comments:	

5. Overall rating Rating (1-6)

• Please note that the final rating should not be a mathematical average of the sub-ratings. For example, the application should not be penalised if it has a slight weakness in one evaluation item that is later strengthened in another item (e.g. lack of some expertise in a local team but compensated through international collaboration).