OUTLINE: Pathways

• (1) What
• (2) Who
• (3) Why
• (4) Funding
• (5) Outputs
(1) What is Pathways?
An International Postdoctoral Fellowship Programme for the Comparative Study of Productive Youth Development
MISSION

• The mission of this Collaborative Post-Doctoral Fellowship Programme is to stimulate Innovative, Interdisciplinary, and Internationally comparative research of productive youth development.
OBJECTIVE

• The major objective of the programme is to promote the next generation of researchers and

• facilitate a better understanding and discourse with different stake holders about how to equip young people for mastering the challenges of growing up in a changing social context.
(2) Who is Pathways?
PIs

Ingrid Schoon

Katriina Salmela-Aro

Barbara Schneider

Lars Bergman

Rainer K. Silbereisen

Ulrich Trautwein

Jacque Eccles
FELLOWS

Kathryn Duckworth

Philip Parker

Yi-Miau Tsai

Jennifer Symonds

Martin Obschonka

Ming-Te Wang
ASSOCIATE FELLOWS

- Angela Chow
- Julia Dietrich
- Katja Natale
- Sanna Read
• A 'Virtual Institute Approach' has been adopted, not limiting activities to one physical location, but pooling the expertise of several partner institutions that are connected by shared research interests, projects and existing collaborations.

• The administrative core is based at the Institute of Education but many of PATHWAYS' activities occur at the participating sites.
• Regular joint workshops and conferences, bringing together scholars from around the globe, facilitating international networking and exchange.
Pathways Longitudinal DATA SETS
## Time of Measurement

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<tbody>
<tr>
<td><strong>Sample 1: Lower secondary school students</strong></td>
<td>T1 9th grade, (N = 707)</td>
<td>T2 9th grade, (N = 642)</td>
<td>T3 Next stage 1st year, (N = 818)</td>
<td>T4 Next stage 2nd year, (N = 749)</td>
<td>T5 Next stage 4th-5th year, (N = 611)</td>
<td>T6 Next stage 7th year</td>
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<tr>
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<td>Age = 16</td>
<td>Age = 16</td>
<td>Age = 17</td>
<td>Age = 18</td>
<td>Age = 21</td>
<td>Age = 23</td>
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<td><strong>Sample 2: General upper secondary school students</strong></td>
<td>T1 General upper secondary, 2nd year, (N = 614)</td>
<td>T2 General upper secondary, 3rd year, (N = 636)</td>
<td>T3 Next stage 1st year, (N = 449)</td>
<td>T4 Next stage 3rd-4th year, (N = 422)</td>
<td>T5 Next stage 6th year</td>
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<tr>
<td></td>
<td>Age = 18</td>
<td>Age = 19</td>
<td>Age = 20</td>
<td>Age = 23</td>
<td>Age = 25</td>
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Crossnational comparable longitudinal Data sets, such as

- UK
  - British Cohorts (-58, -70), LSYPE
- US
  - CAB, Monitoring the future,
- Fin
  - FinEdu, Hels
  - North Cohort
- Swe
  - IDA
- Ger
  - PISA, Berlin, TIMSS
(3) Why Pathways?
Pathways Focus

• (1) Investigate the antecedents, processes, and long-term outcomes of youth transitions, as well as the factors and processes promoting human competences, especially among young people deemed to be at-risk.

• (2) **Training and mentoring** will be provided to enhance understanding of diverse approaches to the study of productive youth development and to engage in constructive debates with colleagues from different disciplines.

• (3) It will help to foster **international and interdisciplinary** research and exchange of ideas, in order to gain up-to-date skills for addressing research and policy questions that require combined approaches and a synergy of ideas.
Pathways to Adulthood: Towards a Unifying Framework
Educational pathways; Antecedents and consequences

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- **Increasing-Expectations (10%)**
- **Decreasing-Expectations (11%)**
- **Stable-Polytechnic (24%)**
- **Stable-University (39%)**
- **Stable-Vocational (16%)**

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*Graphical representation showing trends in educational pathways from ages 16 to 21 years.*
Life satisfaction trajectories

Fig. 1. Estimated growth curves for different latent trajectories of life satisfaction across the transition to post-comprehensive education.
Pathways to adulthood: Role combinations from age 18 to 38 (children, partner, education, work)
Learning difficulties, burnout and depressive symptoms

Figure 2. Estimated cross-lagged path model with depressive symptoms with inadequacy as a student as a mediator (Model 2). Notes. Paths between variables are based on standardized estimates; * p < .05; ** p < .01; *** p < .001; 0 = a boy, 1 = a girl.
Special issues and topics

- Educational and Occupational trajectories, Developmental Psychology
- School engagement, European Psychologist
  - School engagement: theoretical perspectives, CDP
- Gender and achievement, CUP
- Civic Engagement, European Psychologist
- Peers:
  - Such as Selecting, Retaining, and Socializing Friends on the Basis of Their Depressive Symptoms
(4) Support to Pathways?
Funding
2008-2012, 2012-2016

MPI

DFG

ESRC

NIH

Academy of Finland
(5) Pathways Outputs
Publications

• Special issues, such as Developmental Psychology, European Psychologist
• Books, such as Gender and Achievement, Transition from school to work
• Articles, such as IJBD, DP, EP
• Position papers, such as School engagement and school transitions
PATHFINDER

The Pathways to Adulthood Newsletter
Presentations

• Invited keynotes
• Invited symposiums
• Symposiums
• Conferences
• Meetings
Take home: Pathways

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• www.pathwaystoadulthood.org
QUESTIONS?

More info
Katariina.salmela-aro@helsinki.fi
thank you!