LEAD – FUTURE LEARNING SKILLS: A LONGITUDINAL STUDY OF DEVELOPMENT IN A GLOBAL CONTEXT

Principal Investigator: Katriina Salmela-Aro

LEAD project (see model) integrates longitudinal, process-oriented, comparative and natural experiment to examine the developmental dynamics of future learning skills, identify their determinants and consequences in a global context. LEAD project is based on life-course contextual-developmental model of engagement (Salmela-Aro, 2013).


Table 1. A description of samples and data collection of the FinEdu study.

Note. Black vertical bars represent the transition points from lower secondary to upper secondary education and from upper secondary to tertiary education. BD = Basic data collection; PQ = Parental questionnaire; PD = Peer data.

CONTACT:
Katriina Salmela-Aro, katriina.salmela-aro@helsinki.fi, +358 50 357 4765

HTTP://WIREDMINDS.FI/
HTTP://WIREDMINDS.FI/PROJECTS/LEAD/
WWW.AKA.FI/TULOS