

Application review form

COVID-19 Call

Name of the reviewer: Name of the applicant: Title of the proposed project: Application number:

Please provide both written feedback and numerical ratings to each of the following items.

• Blue text with bulleting refers to technical instructions on online services (SARA).

The numerical evaluation of the sub-items and final rating is made with a rating scale ranging from 6 (outstanding) to 1 (poor).

| Grade | Science (Q24.) | Relevance (Q1.) |
|-----------------|----------------------------------|---|
| 6 (outstanding) | Demonstrates exceptional | Research of crucial relevance to users, i.e., such novelty or |
| | novelty and innovation. Has | timeliness and promise that an extremely significant |
| | potential to substantially | contribution to policy or practice is likely; demonstrates |
| | advance science at global level. | exceptional novelty and innovation to address a solution |
| | High-gain project that may | to an important problem or a critical barrier |
| | include risks. | |
| 5 (excellent) | Is extremely good in | Research of very high relevance to users, i.e., such novelty |
| | international comparison – no | or timeliness and promise that a very significant |
| | significant elements to be | contribution to policy or practice is likely; high potential to |
| | improved. | address a solution to an important problem or a critical |
| | | barrier |
| 4 (very good) | Is in general sound but contains | Research of very high relevance to users, i.e., such novelty |
| | a few elements that could be | or timeliness and promise that a very significant |
| | improved. | contribution to policy or practice is likely; high potential to |
| | | address a solution to an important problem or a critical |
| | | barrier |
| 3 (good) | Is in general sound but contains | Research of relevance to users, i.e. such novelty or |
| | important elements that should | timeliness and promise that a moderate contribution to |
| | be improved. | policy or practice is likely |



| 2 (fair) | Contains flaws. Is in need of | Research that will add to understanding but that might |
|----------|-----------------------------------|---|
| | substantial modification or | not be of sufficient relevance or urgency to influence |
| | improvement. | policy or practice |
| 1 (poor) | Contains severe flaws that are | Research is not considered relevant; proposal is in need of |
| | intrinsic to the proposed project | substantial modification or improvement |
| | or the application. | |

1. Project's relevance

1.1. Project's relevance for the call

Sub-rating (1-6)

Contribution of the application to achieving the objectives of the call.

• See all items of the research plan and special item *1.4 Special objective of call* in the research plan.

2. Quality of research described in the plan

2.1. Scientific quality, novelty and innovativeness of the research

Sub-rating (1-6)

Significance of the project; objectives and hypotheses; ambitiousness and state of the art of objectives (possible novel concepts and approaches or development across disciplines); scientific impact of the research; potential for breakthroughs or exceptionally significant outcomes; etc.

• See item **1** Aim and objectives in the research plan.

2.2. Implementation of the research plan

Sub-rating (1-6)

Feasibility of the project (bearing in mind the extent to which the proposed research may include high risks); materials, research data and methods; human resources and management of the research tasks; research environment including research infrastructures; identified potential scientific or methodological problem areas and mitigation plan; etc.



• See item **2 Implementation** in the research plan.

2.2.1. If applicable: Research consortium

(no numerical rating)

Significance and added value of the consortium for the attainment of the research objectives.

- See item **2.4 Added value of consortium** in the research plan.
- A consortium is a fixed-term body of subprojects and a collaboration of research projects
 that work at different sites or institutions under a joint research plan that is implemented
 in systematic collaboration. A consortium application is reviewed as a single research
 plan.

2.3. Responsible science

(no numerical rating)

Has the applicant considered the following aspects of responsible science properly in the application? Please, provide further comments if responsible science aspects have not been properly considered.

- See item **4 Responsible science** in the research plan.
- Academy of Finland is committed to research integrity for responsible conduct of research and promoting the principles and practice of equality and non-discrimination and of open science. See instructions for reviewing for further information.

| 2.3.1. Research ethics |
|--|
| □ Yes |
| □ No, please comment |
| 2.3.2. Promotion of equality and non-discrimination within the project or in society a large |
| □ Yes |
| □ No please comment |



| 2.3.3. Open access of the research publications |
|--|
| □ Yes |
| □ No, please comment |
| 2.3.4. Data management and open access to data |
| □ Yes |
| □ No, please comment |
| |
| 3. Competence of applicant(s), quality of research collaboration |

3.1. Competence of applicant(s) and complementary expertise of the applicant's research team (project personnel)

Sub-rating (1-6)

Merits and scientific expertise of the applicant (in case of consortium: applicants) in terms of implementation of the project; complementary expertise of the applicant's research team (i.e. project personnel directly working/funded for the project); competence of the applicant(s) in terms of supervising PhD candidates or postdoctoral researchers; support for researcher training within the project; etc.

- See item **3.1 Project personnel and their relevant merits** in the research plan.
- See CV(s) of the applicant(s) in the application form.
- See attached list(s) of publications.
- In case you are reviewing consortium applications, competence of all principal investigators should be reviewed.

3.2. Significance of research collaboration

Sub-rating (1-6)

Significance of national and/or international research collaboration (i.e. collaborators engaged to the project via their own funding) including complementary expertise and research environment of the collaborators in terms of implementation of the project

• See item 3.2 Collaborators and their key merits in terms of the project in the research plan.



See Collaborators section in the application form

4. Overall assessment and rating

4.1. Main strengths and weaknesses of the project, additional comments and suggestions (no numerical rating)

Please list major strengths and weaknesses of the application as well as any additional comments.

 Please give an overall assessment for the application including lists of strengths and weaknesses as well as any additional comments. It is important to comment on both the strengths and the weaknesses of the application.

Strengths:

Weaknesses:

Comments:

5. Overall rating Rating (1-6)

Please note that the final rating should not be a mathematical average of the sub-ratings.
 For example, the application should not be penalised if it has a slight weakness in one evaluation item that is later strengthened in another item (e.g. lack of some expertise in a local team but compensated through international collaboration).